

Welcome to the Division of Rehabilitative Programs



Also known as
DRP

<https://www.youtube.com/watch?v=Hq98hcFP59M>

DRP and the Rehabilitation Process



Each component in DRP plays a role in each step of the offender's journey through rehabilitation.

STEP 1: Assessments

The journey begins at intake. Upon entering prison, the offender is given two assessments... the **COMPAS** and the **CSRA**.



Intake | Two Assessments

COMPAS

Correctional Offender Management Profiling for Alternative Sanctions (COMPAS)

COMPAS is a research-based, risk and needs assessment tool for criminal justice practitioners to assist them in the placement, supervision, and case management of offenders in community and secure settings.

These assessments
will determine which
rehabilitative programs
are best suited for
offender enrollment.

CSRA

The California Static Risk Assessment (CSRA)

CSRA addresses an offender's criminogenic needs and assesses their risk to re-offend.

Criminogenic needs are a set of factor(s) that influence an individual's tendency toward criminal behavior.

The greater the criminogenic rating, the more likely an individual is to commit crimes.

STEP 2: Educational Programs

The offender may be placed in various educational programs, including **Academic** and **Career Technical Education (CTE)**.



Programs | **ACADEMIC**

These programs are offered through DRP's **Office of Correctional Education (OCE)**



Programs | **ACADEMIC**

ABE

Adult Basic Education:

ABE is for offenders with reading skills below the ninth grade level. ABE provides opportunities for acquiring academic skills through an emphasis on English Language Arts and Mathematics.

HSE

High School Equivalency:

GED is for offenders who possess neither a High School Diploma (HSD) nor a High School Equivalency (HSE) certificate. Students receive preparation to take an HSE exam.

F2F / CC

Face-to-Face & Correspondence College:

Face-to-Face college instruction is provided in partnerships with local community colleges to 34 adult institutions with the expectation that all 35 will have face-to-face instruction in the 2018 calendar year.

HSD

High School Diploma:

This program provides offenders the opportunity to fulfill current graduation requirements of the State of California, Department of Education, to secure a HSD. Based upon an analysis of the transcript, the student receives instruction in credits needed for graduation.

Programs | CTE

CTE training is provided in **six** different career sectors:



Business



Public Service



Construction



Product Development



Transportation



Utilities



Programs | CTE

CTE Programs include:

- **Construction Technology**
- **Carpentry**
- **Dry Wall**
- **Masonry**
- **Plumbing**
- **Industrial Painting**
- **Electrical Construction**
- **Cosmetology**
- **Machine Shop**
- **Heating/Ventilation/
Air-Conditioning/Refrigeration**
- **Sheet Metal**
- **Welding**
- **Electronics/Network Cabling**
- **Roofing**
- **Sustainable Landscape Design**
- **Office Services and Related Technologies**
- **Computer Literacy**
- **Auto Mechanics/Engine Service and
Repair**
- **Small Engine Repair**
- **Automotive Body Repair and Refinishing**
- **Computer Coding**

STEP 3:

Integrated Substance Use Disorder Treatment (ISUDT)

The Integrated Substance Use Disorder Treatment (ISUDT) program is a comprehensive approach to treating Substance Use Disorder (SUD) in California prisons. ISUDT requires active involvement of all business areas within the California Department of Corrections and Rehabilitation (CDCR) and California Correctional Health Care Services (CCHCS) to provide timely and effective evidence-based treatment and transitions to incarcerated individuals with SUD. The long-term goals of ISUDT are to reduce SUD-related morbidity and mortality, and recidivism.



ISUDT encompasses several areas that promote recovery, including:

- Identifying, screening, and assessing possible participants
- Placing participants into appropriate Cognitive Behavioral Interventions (CBI)
- Prescribing Medication-Assisted Treatment (MAT), when appropriate
- Creating Supportive Housing spaces for recovery-focused living while incarcerated
- Providing robust transition planning for people preparing to leave prison
- Forming community partnerships to assist participants after prison
- Monitoring and supporting participants through their release

Programs | CBI



Substance
Use Disorder
Treatment



Family
Relationships



Anger
Management



Criminal
Thinking



Victim Impact
(LTOP)



Denial
Management
(LTOP)



STEP 4: Special Programs

Specialized programming is available for eligible offenders with long-term sentences.



Programs | SPECIAL

CBI-SO

Cognitive Behavioral Interventions for Sex Offenders:

CBI-SO provides CBT programming to address the criminogenic needs of offenders who are required to register pursuant to Penal Code Section 290 (PC 290).

SDP

Step-Down Program:

SDP provides offenders placed in a Security Housing Unit the opportunity to earn enhanced privileges by refraining from participation in Security Threat Group affiliations and behaviors.

OMCP

Offender Mentor Certification Program:

OMCP is a voluntary program for long-term and life-term offenders. It provides training and certification to become a Certified Offender Mentor for Alcohol and Other Drug counseling. Graduates are assigned as co-facilitators in Substance Use Disorder Treatment programs throughout all adult institutions.

Additional Programs

AIC

Arts-in-Corrections

This program, led by professional artists, is designed to reduce recidivism by allowing offenders to express themselves and create self-awareness through the integration of a visual, literary, and performing arts curriculum.

IPG

Innovative Programming Grants

These grants were originally funded in the 2013-14 budget and in subsequent years have created and funded programming opportunities at over 190 locations within adult institutions statewide providing over 50,000 additional self-help programming slots in 2017-18.

STEP 5: Nearing Parole

Offenders begin **re-entry planning** and acquire the final necessary skills or services needed for release.



Programs | **Nearing Parole**



Transitions: This program offers offenders employability, money management, and financial literacy skills to prepare them for a successful reentry into their communities.



CAL-ID Program: The CAL-ID Program streamlines access to support services such as medical, housing, and right-to-work documents.

Male Community Reentry Program and Custody to Community Transition Reentry Program (CCTRP):

MCRP and CCTRP allows eligible offenders committed to state prison to serve the last two years of their sentences in the community in lieu of confinement in state prison.

Participants learn about community resources and programs that can assist them in their transition back into the community.

STEP 6: Reentry Assessment

Prior to departing prison, the offender is once again given a **COMPAS** assessment focused on reentry to determine if they would benefit from additional rehabilitative programs while on parole.



BEGIN PAROLE

Parolees now have access to
Community Reentry Services

START

STEP 7:

Meet with Parole Agent

The parole agent reviews the **COMPAS** assessment, and decides which Community Reentry Programs would be beneficial to the parolee.



STEP 8: Enroll in Parolee Programs

Parolee enrolls in community reentry programs, which are located throughout the state of California. These volunteer programs are delivered through residential, outpatient, and drop-in centers.



Community Reentry | PROGRAMS

THP

Transitional Housing Program:
THP provides residency and support services that focus on long-term offender needs such as employment, job search and placement training, stress management, victim awareness, computer supported literacy, and life skills.

DRC

Day Reporting Centers:

DRC addresses the assessed needs of parolee participants. Services include counseling, education, family reintegration, substance use disorder education, life skills training, and more.

PSC

Parolee Service Center:

PSC provides residency and support services for parolees that focus on employment, substance use disorder education, stress management, victim awareness, computer supported literacy, and life skills.

Continued on next page...

Community Reentry | PROGRAMS

FOTEP

Female Offender Treatment and Employment Program:

FOTEP provides a smooth transition for female offenders from custody to the community, focusing on intensive, gender-responsive counseling services.

CalT

Caltrans Work Crew Program:

This program provides transitional employment through litter abatement services for the California Department of Transportation.

STOP

Specialized Treatment for Optimized Programming:

STOP assists parolees during their transition into the community. Includes substance use disorder treatment, detoxification, health education, life skills, family and group counseling, sober living housing and more.

STEP 9: Parole Accomplished



Parolee successfully rejoins society.

Division of Rehabilitative Programs



In closing, DRP develops strategies to lower recidivism and help offenders with a successful reentry into our community.

High School Diploma - EMC

STATE OF CALIFORNIA
STATE BOARD OF EDUCATION

Diploma of Graduation

BE IT KNOWN THAT

Name

*has satisfactorily completed a High School course of study established by
the State Board of Education under the authority of the Education
Code of California, and is hereby awarded this Diploma.*

GIVEN AT SACRAMENTO, CALIFORNIA, THIS
9th Day of June, Two Thousand Twenty-One

Secretary and Executive Officer, State Board of Education

High School Equivalency (GED) Certificate - EMC



Offender Mentor Certification Program Certificate - EMC



Peer Literacy Mentor Certification - EMC



Division of
Rehabilitative Programs




OCE
Office of Correctional Education

Division of Rehabilitative Programs Office of Correctional Education

Present
PEER LITERACY MENTOR CERTIFICATION
to

Literacy Mentors complete 338 hours of classroom training in developmental learning theories, motivational interviewing, and criminal thinking and 720 hours in an internship providing literacy tutoring to students in Adult Basic Education and Adult Secondary Education.



Brant R. Choate, Ed.D
Director, Division of Rehabilitative Programs

Date

Shannon Swain
Superintendent, Office of Correctional Education

Principal Name
Principal, Institution Name

Auto Collision Repair Training Certificate


I-CAR® Inter-Industry Conference
on Auto Collision Repair

Certificate of Training

Presented to

In recognition of successfully completing an
I-CAR® Training Course and Post-Test

**End of Program Exam - Non-Structural ProLevel 1
(EPEN1)**



John Van Alstyne,
President & CEO

Training Completed

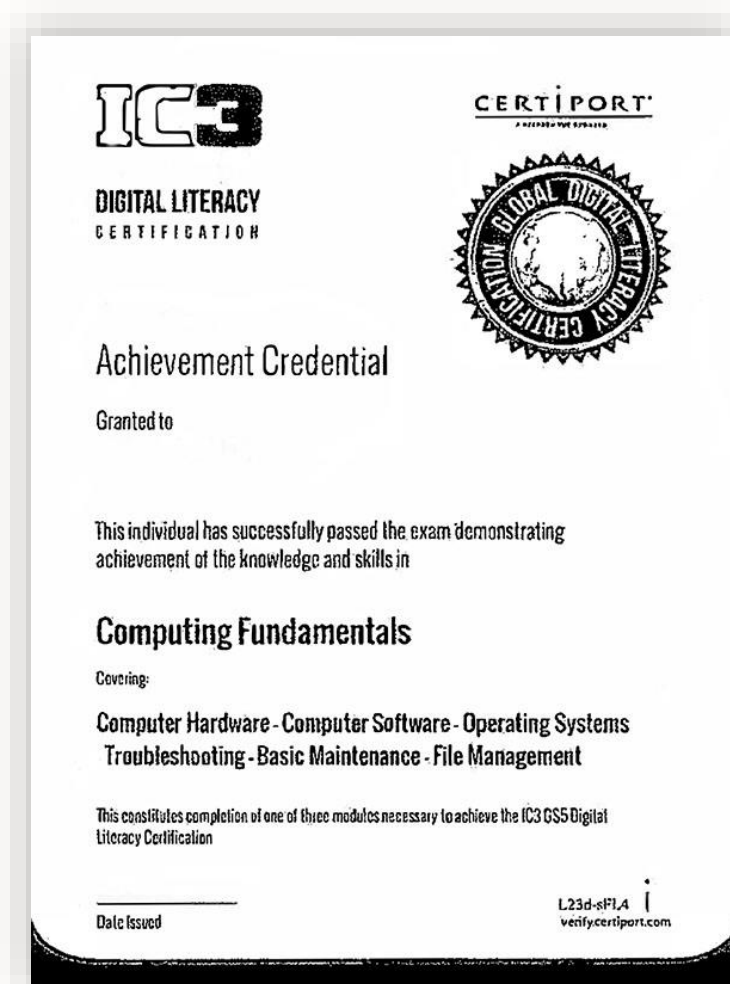


James Roach,
Chair, International Board of Directors

Automotive Service Certificate

	<p>National Institute for AUTOMOTIVE SERVICE EXCELLENCE</p> <p><i>Be it known that</i></p> <p>has successfully passed the examinations prescribed by the National Institute for Automotive Service Excellence in the knowledge areas listed below:</p> <table border="1"><thead><tr><th>AREAS OF DEMONSTRATED ACHIEVEMENT</th><th>EXPIRES</th></tr></thead><tbody><tr><td>ENTRY LEVEL - AUTOMOBILE - SUSPENSION AND STEERING</td><td>SEP 03, 2023</td></tr><tr><td>ENTRY LEVEL - AUTOMOBILE - BRAKES</td><td>JUN 09, 2023</td></tr><tr><td>ENTRY LEVEL - AUTOMOBILE - ENGINE REPAIR</td><td>MAY 06, 2023</td></tr><tr><td>ENTRY LEVEL - AUTOMOBILE - MAINTENANCE AND LIGHT REPAIR</td><td>MAY 03, 2023</td></tr></tbody></table> <p>VERIFICATION CODE: 2021093C8154670</p> <p> TIMOTHY A. ZILKE, President</p> <p><small>ASE Entry-Level certification tests are designed to indicate a satisfactory level of practical knowledge-based readiness for the workforce in candidates seeking a career in the automotive service industry. Tests are available for the Automobile, Collision Repair/Refinish and M/H Truck segments (series).</small></p>	AREAS OF DEMONSTRATED ACHIEVEMENT	EXPIRES	ENTRY LEVEL - AUTOMOBILE - SUSPENSION AND STEERING	SEP 03, 2023	ENTRY LEVEL - AUTOMOBILE - BRAKES	JUN 09, 2023	ENTRY LEVEL - AUTOMOBILE - ENGINE REPAIR	MAY 06, 2023	ENTRY LEVEL - AUTOMOBILE - MAINTENANCE AND LIGHT REPAIR	MAY 03, 2023
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Computer Fundamentals Credential



Electrical Certificate



Electronics – Customer Service Specialist Credential



Vocational Cosmetology Certificate



State of California

awards a

Certificate of Achievement

This is to certify that

{ F i r s t a n d L a s t N a m e }

Has completed all units of Vocational Cosmetology Including All Four levels of Proficiency Of Health,
Hairstyling, Chemical Services, Skin, Nails and Bussiness

Date: XXXXXXXX

Natalie Rosa

Instructor

Signature

Certificate of Attendance and Participation



This Certificate is awarded to

ACOSTA, ALBERT J.

For successful completion of the

Certificate of Attendance and Participation (CAP)

10/06/2021

Name: Amy Folwer

Title: Principal

Name: Jessica Bowman

Title: Vice Principal

Name: Matt Meachen

Title: Teacher

ISUDT Certificate



Step Down Program Certificate



Certificate of Achievement

California Department of Corrections and Rehabilitation

This certificate is awarded to:

[Enter Name Here]

Has successfully completed the requirements for the

Step Down Program

[Enter SDP Course]

[Enter Date Here] [Enter Facilitator] [Enter Date]

PROGRAM COMPLETION DATE FACILITATOR DATE HONORED

Logos at the bottom: EDD Employment Development Department, CUESTA COLLEGE, HARTNELL COLLEGE, SACRAMENTO VALLEY COLLEGE, WEST HILLS COLLEGE, California WORKFORCE INVESTMENT BOARD.

Transitions Program Certificate



This Certificate is awarded to

MARTINEZ, ANTHONY

For successful completion of the

Transitions Program

Transitions Program

06/17/2021

Name: S. Woods

Title: Teacher

Addiction Treatment Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT



PARTICIPANT NAME

HAS SUCCESSFULLY COMPLETED

HELPING MEN RECOVER



AN 80 HOUR, 20 WEEK PROGRAM FOR TREATING ADDICTION

UNIQUELY DEVELOPED FOR THE CRIMINAL JUSTICE SYSTEM
AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE

GROUP COUNSELOR

PROGRAM DIRECTOR

SUPERVISING COUNSELOR
SUPERVISING COUNSELOR

CORRECTIONAL COUNSELOR III
CORRECTIONAL COUNSELOR III

Anger Management Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT

PARTICIPANT NAME



HAS SUCCESSFULLY COMPLETED

8 HOURS OF ANGER MANAGEMENT ENTITLED



UNDERSTANDING AND REDUCING ANGRY FEELINGS

DEVELOPED BY DATAR PROJECT, INSTITUTE OF BEHAVIORAL RESEARCH,

TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TEXAS

AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE

GROUP COUNSELOR

PROGRAM DIRECTOR

SUPERVISING COUNSELOR

CORRECTIONAL COUNSELOR III

Cognitive Based Counseling Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT

PARTICIPANT NAME



HAS SUCCESSFULLY COMPLETED

20 HOURS OF COGNITIVE BASED COUNSELING ENTITLED

STRAIGHT AHEAD: TRANSITION SKILLS FOR RECOVERY

DEVELOPED BY DATAR PROJECT, INSTITUTE OF BEHAVIORAL RESEARCH,

TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TEXAS

AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE



GROUP COUNSELOR

PROGRAM DIRECTOR

SUPERVISING COUNSELOR

CORRECTIONAL COUNSELOR III

Cognitive Behavioral Change Program Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT

PARTICIPANT NAME

HAS SUCCESSFULLY COMPLETED

THINKING FOR A CHANGE 4.0

A 60 HOUR, 10 WEEK INTEGRATED COGNITIVE BEHAVIORAL CHANGE PROGRAM

DEVELOPED BY THE NATIONAL INSTITUTE OF CORRECTIONS



AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE

GROUP COUNSELOR

PROGRAM DIRECTOR

Health Awareness Training Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT

PARTICIPANT NAME



HAS SUCCESSFULLY COMPLETED

12 HOURS OF HEALTH AWARENESS TRAINING ENTITLED

WAYS SAFE: DISEASE RISK REDUCTION

DEVELOPED BY DATAR PROJECT, INSTITUTE OF BEHAVIORAL RESEARCH,

TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TEXAS

AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE



GROUP COUNSELOR

PROGRAM DIRECTOR

SUPERVISING COUNSELOR

CORRECTIONAL COUNSELOR III

Parenting Skills Program Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT

PARTICIPANT NAME

HAS SUCCESSFULLY COMPLETED

PARENTING INSIDE OUT

A 60 HOUR, 10 WEEK PARENTING SKILLS PROGRAM DEVELOPED
FOR CRIMINAL JUSTICE INVOLVED PARENTS

AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE

GROUP COUNSELOR

PROGRAM DIRECTOR

SUPERVISING COUNSELOR

CORRECTIONAL COUNSELOR III

Victim Impact Course Certificate

CERTIFICATE OF COMPLETION



BE IT KNOWN THAT

PARTICIPANT NAME



HAS SUCCESSFULLY COMPLETED

VICTIM IMPACT : LISTEN & LEARN



A 30 HOUR, 5 WEEK COURSE DEVELOPED BY THE

U.S. DEPARTMENT OF JUSTICE & THE OFFICE FOR VICTIMS OF CRIME

AWARDED AT CALIFORNIA STATE PRISON, SACRAMENTO

INSERT DATE HERE

GROUP COUNSELOR

PROGRAM DIRECTOR

SUPERVISING COUNSELOR

CORRECTIONAL COUNSELOR III

